

Creative Learning- Behaviour Guidance Policy

Our aim is to provide opportunities that support individuals and communities to develop their own creative thinking and behaviours and so more powerfully engage with the arts. We recognise that creative participation offers a range of benefits for individuals and society, supporting the development of key skills and experiences as well as contributing to the well-being of individuals.

In order to facilitate this aim for our young people participating in classes online, behavioural guidelines have been provided below. These state the i) behavioural expectations of participants and ii) guidelines for staff: consequences of unacceptable behaviour.

Each participant has read the online **code of conduct** stating Macrobert's behavioural expectations of participants throughout the term. By joining the zoom meeting you are agreeing to the following:

Behavioural Expectations:

- Will be respectful to other participants and class facilitator
- Will remain positive and friendly, will not be rude, shout or swear
- Will not be aggressive or use abusive language to anyone whilst in the session
- Will take part in activities, will not disrupt or spoil a class for others
- Will listen to and cooperate with others
- Will inform the class facilitator if worried or upset by something heard or seen

Should a participant be unable to follow the behavioural expectations outlined, staff can approach the situation according to the following guidelines:

Guidelines for staff: Consequences of unacceptable behaviour:

1st event/situation:

- The facilitator will intervene at the time of the event to establish the cause of upset
- The relevant participant(s) will be made aware that the behaviour exhibited is unacceptable
- The facilitator will reiterate the expected behaviour 'code of conduct'
- The facilitator will praise positive changes in behaviour following the event
- The facilitator will repeat these actions should unacceptable behaviour arise again
- The facilitator will make a note of the situation in a report form.

Recurring event/situation OR cause of upset requires further action:

- The participant should be encouraged to reflect on the event
- The facilitator will reiterate the expected behaviour 'code of conduct'
- The facilitator will make a note of the event in a report form and inform the creative learning team
- The creative learning team will contact the participant's guardians/carers.

Should a participant's behaviour be continually disruptive, and despite the efforts of both staff and parents, not improve, it may be deemed that Macrobert cannot support the participant within this particular class and the participant will be excluded from further sessions.